

Aiken County Career Center

2455 Jefferson Davis Hwy.

Warrenville, SC 29851

Grades 10-12 Career Center

Enrollment 586 Students

Director Brooks Smith

803-593-7300

Board Chair Mrs. Rosemary B. English

803-648-1128

Superintendent Dr. Elizabeth Everitt

803-641-2428

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 586)			
With disabilities	9.2%	Up from 6.8%	11.4%
Career/technology students in co-curricular organizations	30.5%	Up from 11.5%	24.2%
Enrollment in career/technology courses	586	Up from 573	586
Students participating in work-based experiences	23.5%	Up from 19.4%	19.0%
Teachers (n = 18)			
Teachers with advanced degrees	16.7%	Up from 11.1%	25.0%
Continuing contract teachers	55.6%	Down from 72.2%	74.5%
Teachers returning from previous year	87.6%	Down from 87.7%	90.5%
Teacher attendance rate	93.6%	Down from 96.3%	95.8%
Average teacher salary*	\$47,665	Down 0.4%	\$48,775
Professional development days/teacher	15.7 days	Up from 13.4 days	13.2 days
Center			
Director's years at center	4.0	Up from 3.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	56.0%	Up 51.8%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	177	51
Percent satisfied with learning environment	I/S	91.6%	88.2%
Percent satisfied with social and physical environment	I/S	92.7%	86.0%
Percent satisfied with school-home relations	I/S	90.9%	69.4%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%		n	%		n	%	
All Students	499	96.4%	90.3%	124	95.2%	93.0%	353	96.0%	96.9%
Students with Disabilities on Diploma Track	39	97.4%	81.4%	4	I/S	74.2%	8	100.0%	96.3%
Gender									
Male	293	97.3%	87.6%	68	94.1%	91.4%	183	94.5%	96.9%
Female	206	95.2%	93.2%	56	96.4%	94.5%	170	97.7%	96.9%
Racial/Ethnic Group									
White	298	96.3%	92.9%	77	96.1%	94.4%	90	95.6%	96.8%
African American	163	96.3%	86.8%	41	92.7%	91.3%	35	100.0%	96.4%
Asian/Pacific Islander	0	N/A	89.5%	0	N/A	96.7%	2	I/S	100.0%
Hispanic	38	97.4%	92.5%	6	100.0%	95.0%	11	90.9%	96.3%
American Indian/Alaskan	0	N/A	97.8%	0	N/A	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	26	96.2%	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	298	95.6%	87.7%	124	95.2%	93.3%	173	97.1%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Students attending the Aiken County Career and Technology Center and completing four or more credits in one skill area are designated as completers. This year 154 of our students will receive the distinction of being completers in their chosen field of study. This is a major accomplishment for these students, and with many completing national certifications in their specific area of training, these students are well on their way to entering the workforce as confident, productive citizens.

Because of the engagement and real world learning opportunities, students attending the Career Center have maintained over a ninety-five percent graduation rate in recent years. For the 13th straight year, our Cosmetology students had 100 percent passage rate on the state licensing exam. Our partnership with engine manufacturer MTU continues to grow as one of the only registered youth apprenticeship programs in the United States. This year three of our students completed the 1600 hours of training and will earn internationally recognized credentials. As this award winning program continues to gain national recognition, eleven more students will be completing this work based training.

We are proud of the individual and collective accomplishments of our students. Many have excelled at the state and national level, with some holding state offices in Career and Technology Student Organizations. Some of our notable accomplishments this year included our apprenticeship program being featured in The New York Times.

As we continue to enthusiastically assist our students toward achieving success at our school and beyond, we welcome and appreciate the continued support from our parents, industry partners and community.

Brooks Smith
Director/Principal

Kristen Medlin
CTE Advisory Council Chair

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Aiken County Career Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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